

SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

Knifley Elementary School

Robert Harmon, Principal
12190 Knifley Rd
Knifley, KY 42753
phone: (270) 465-5068
fax: (270) 465-4748
email: rharmon@adair.k12.ky.us

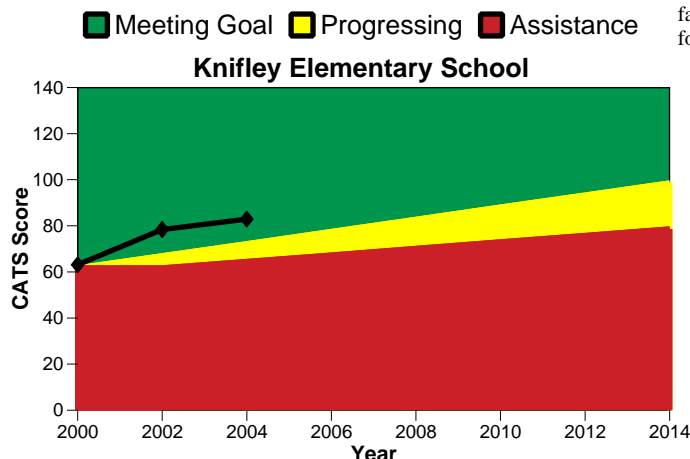


Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	61.7		63.1
2002	67	61.7	78.4
2004	72.2	64.5	82.9
2006	77.5	67.3	
2008	82.8	70.2	
2010	88.1	73	
2012	93.3	75.8	
2014	98.6	78.6	
Standard Error: 1.4			

About Our School

The philosophy and objectives of Knifley Elementary are: to help students develop their abilities to observe, listen, read, think, speak, calculate, and write with purpose and comprehension; to assist students in the resolution of their problems so that they may effectively cope with fears, anxieties, and frustrations; to plan activities and situations that provide experiences which help in social, emotional, and character development; to expand and enrich the learning process mandated by the Kentucky Educational Reform Act; to provide learning experiences designed to develop healthy attitudes and values necessary for living in our democratic society; to establish a program which provides for the development of the healthy and physical fitness of all students; and to provide experiences that will assure smoother transition into high school. It is the goal of Knifley Elementary to provide a program of education that is aimed at the total development of the elementary/middle school age child. Our ultimate purpose is to assist each pupil in becoming self sufficient, effective citizens in a democratic society.

How Our School Ensures Educational Equity

Knifley's equity goal, as outlined in the school's Consolidated Plan, is to increase awareness of and respect for other cultures, races, and sexes and to decrease instances of stereotyping, bias, discrimination, and intolerance. We provide equal opportunity for all students.

School Enrollment (end of year membership 2004-2005): 159

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	0%	18%	11%	17%	28%	22%	83%	54%	68%	93.3	78	87.1
Science 4th	0%	8%	6%	42%	47%	40%	58%	45%	54%	86.7	80.1	87.6
Writing 4th	13%	11%	8%	58%	60%	48%	28%	28%	43%	65.1	66.4	74.9
Mathematics 5th	33%	29%	25%	25%	29%	30%	42%	41%	45%	70.3	70.2	74.4
Social Studies 5th	17%	22%	21%	33%	24%	27%	50%	54%	53%	72.7	78.5	79.3
Arts & Humanities 5th	50%	34%	30%	33%	41%	37%	17%	24%	32%	42.1	56.3	62.8
PL/VS 5th	25%	16%	14%	33%	27%	23%	42%	58%	63%	68.2	82.4	84.9
Reading 7th	0%	3%	8%	25%	24%	30%	75%	74%	62%	96	94.3	87
Science 7th	20%	14%	24%	40%	29%	36%	40%	57%	41%	80.2	88.8	74
Writing 7th	4%	12%	26%	70%	62%	52%	26%	26%	21%	68.9	65.4	57.3
Mathematics 8th	19%	19%	23%	24%	41%	41%	57%	40%	36%	82.1	75.6	71
Social Studies 8th	14%	19%	19%	33%	36%	43%	52%	46%	39%	78	77.7	73.5
Arts & Humanities 8th	10%	18%	20%	29%	24%	27%	62%	58%	53%	84.1	77.8	76.5
PL/VS 8th	19%	17%	19%	33%	36%	38%	48%	46%	43%	73.9	78.7	74.3

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	64%ile	74%ile	65%ile	50%ile
EOP Language Arts	68%ile	64%ile	62%ile	50%ile
EOP Mathematics	73%ile	74%ile	67%ile	50%ile

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	74%ile	65%ile	58%ile	50%ile
6th Grade Language Arts	66%ile	59%ile	54%ile	50%ile
6th Grade Mathematics	75%ile	65%ile	57%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96.3%	0%	0%
District	94.5%	3.5%	4.4%
State	94.3%	3.3%	2.2%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Third grade student Natalie Kirkland was awarded 3rd place in the Conservation poster contest. Eighth grader Shauna Davis received a Gold Key at the state photography contest, and went on to earn a Silver Key in New York.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	95%	99%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	95%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	56%	79%	78%
Average Years of Teaching Experience	9.8	12.6	11.8

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

All visitors are required to sign in at the front office and must wear a badge while in the building. The staff has been trained in drug and weapons detection. Local law enforcement officials are available to help with detection as needed. Knifley has a School Resource Officer in the building daily. We have access to the district crisis response team as needed, and we have a school crisis report plan.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$5842	10:1	3.9:1	100%
District	\$7673	14:1	5.9:1	100%
State	\$8663	16:1	3.7:1	100%

How We Use Technology to Teach

Students use the internet for research purposes to aid with portfolio development and other classroom projects. We are continuing to use the Accelerated Reader program. Use of the internet also provides teachers with lesson plan ideas and open response questions.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	93	32	2	440

Extracurricular Activities

Boy’s basketball; Girl’s basketball; Before school Accelerated Reader; Scouts; Jr. BETA Club; Cheerleading; Conservation; 4H; Reality Store; Bookfair; Adanta Summer Program; Spelling Bee; DARE; Little League Basketball; Open House; Field Day; Art Club.

Awards and Recognition

Students scoring at or above the 90th percentile on the CTBS and those who scored Proficient or Distinguished on the CATS each received gift cards.

What We Are Doing To Improve

All teachers are focused on Core Content and the Kentucky Program of Studies. Staff participates in relevant Professional Development, as well as analyzing test data to see potential areas of focus.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Marian Grant	270 384 9118		
Robbie Harmon	270 384 9118		
Pam Jones	270 384 9118		
Christina Ferguson	270 384 9118		
Dana Hixson	270 384 9118		
Kim Lucas	270 384 9118		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

NON-PROFIT ORG.
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